

PROGRAM OUTLINE	
<b>English for Academic Purposes (EAP) 1</b>	
<b>Program Name</b>	<b>English for Academic Purposes (EAP) 1</b>
<b>Brief Program Description</b>	<p>EAP 1 Program helps prepare students for college and university studies. It is geared for international students who would like to major in business, science or technology at a Canadian college or university.</p> <p>Through individual consultation and learning support, students can work projects and tasks common in Canadian high schools and colleges.</p>
<b>Learning Objectives/Outcomes</b>	<p>Upon completion of this program, the student will develop academic skills such as:</p> <ul style="list-style-type: none"> <li>• Writing informative, persuasive and process essays and reports</li> <li>• Reading and interpreting graphs and charts</li> <li>• Researching and evaluating information</li> <li>• Delivering individual and joint oral presentations</li> <li>• Leading discussions</li> <li>• Reading and responding to academic texts, short stories and novels</li> <li>• Listening to lectures and note-taking</li> <li>• Participating in group and class discussions</li> <li>• Synthesizing, analyzing and applying information</li> <li>• Test taking strategies</li> <li>• Understanding and using academic vocabulary</li> <li>• Knowledge on a variety of academic topics as presented in the syllabus</li> </ul>
<b>Admission Requirements</b>	<p>Must be 17 years old</p> <p>Canadian High School Graduation or Equivalent.</p> <p>Students who wish to enter EAP 1 must have a minimum level of Mid-Intermediate equivalent to:</p> <p>International House World IHW Level 5</p> <p>Canadian Language Benchmarks CLB 7</p> <p>Common European Framework CEFR B1</p> <p><b>Note: The admission requirement cannot be waived by Eduglobal College or by the applicant under any circumstances.</b></p>
<b>Required Textbooks</b>	LEAP: Learning English for Academic Purposes High Intermediate Reading and Writing, (2nd Edition), Ken Beatty, Pearson Education

	LEAP: Learning English for Academic Purposes High Intermediate Listening and Speaking, (2nd Edition), Pearson Education
<b>Equipment required for this Program</b>	Students will need basic school supplies: pen, pencil, and notebook paper. Mock exams are photocopied and provided to the students.
<b>Grading in Program</b>	<p><b>ASSESSMENT TOOLS:</b></p> <p>Attendance and Participation 10%</p> <p>Assignments 15%</p> <p>Quizzes 15%</p> <p>Class tests 30%</p> <p>Final Exam 30%</p> <hr/> <p><b>ASSESSMENT AND EVALUATION:</b></p> <p><b>PASSING GRADE FOR THIS COURSE: 65% or more</b></p>
<b>Program Duration</b>	EAP 1 runs for twelve weeks.
<b>Homework Hours</b>	Students are expected to do up to ten hours of homework per week
<b>Delivery Methods</b>	The EAP 1 course is delivered on-site.
<b>Instructional Methods</b>	Classroom (Instructor Led) Print Based Computer Lab Time Projects and Group work
<b>Student Progress/ Assessment Methods</b>	Students will be tested on their grasp of the content in each unit from the text, once it has been completed. Exams will be based on relevant material starting from the first week of the 12-week session. In addition, students will be evaluated on written work and oral presentations. There will be a total of eight exams, written assignments, and presentations in this course.
<b>Attendance Expectations</b>	Students are expected to attend 80% of instruction time. In case of absence, students are required to make up any missed assignments and tests.

<b>Graduation/Completion requirements</b>		Students who have attended a minimum of four weeks will be issued an in-house certificate for attending the EAP 1 course. Students who successfully complete the twelve-week course may take EAP 2 or move on to a partner college institution
<b>Course Details for EAP 1 Course</b>		
<b>Module A</b>	<b>Week</b>	<b>Topics/Skills</b>
	1	<b>Elite Athletes</b> <ul style="list-style-type: none"> <li>• Identifying key words</li> <li>• Using Citations and References</li> <li>• Introducing examples into a text</li> <li>• Listening to a podcast, lecture and a dialogue</li> <li>• Understanding mind maps</li> <li>• Giving a presentation on a sports topic</li> <li>• Weekly Test</li> </ul>
	2	<b>Education and Lifelong Learning</b> <ul style="list-style-type: none"> <li>• Skimming texts</li> <li>• Using varied sentence structures and correct word order in questions</li> <li>• Listening to a lecture, documentary and dialogue</li> <li>• Understanding and using charts</li> <li>• Talking about data</li> <li>• Giving a presentation on learning with a handout</li> <li>• Writing a report</li> <li>• Weekly Test</li> </ul>
	3	<b>Consumer Behaviour and Innovation</b> <ul style="list-style-type: none"> <li>• Writing a thesis statement in parallel structure</li> <li>• Writing definitions</li> <li>• Listening to a lecture an interview and a dialogue</li> <li>• Understanding and using timelines</li> <li>• Giving a persuasive presentation with a timeline</li> <li>• Writing a process essay</li> <li>• Weekly Test</li> </ul>
	4	<b>Branding</b> <ul style="list-style-type: none"> <li>• Learning independently</li> <li>• Collocations</li> <li>• Listening to an interview, a lecture and a dialogue</li> <li>• Understanding flow charts</li> <li>• Dealing with questions before and after presentations</li> <li>• Giving a presentation on someone famous</li> <li>• Writing a persuasive essay</li> <li>• Weekly Test</li> </ul>

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_